

HKTEA 'Ideas 2 Collaboration' Design Thinking Competition for Higher Education

Partnering with Students in Climate Education: Uni Climate Ambassador

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Project Team:



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Problem Identification



Climate education

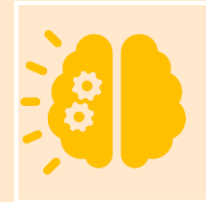
- A crucial tool in tackling climate challenges



Environmental education

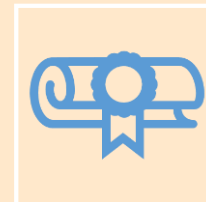
- Theoretical knowledge
- Lacks practical application & meaningful experiences

Stakeholders' Perspective



Students

- Having increasing awareness
- Lack of actions



Academic & teaching practitioners

- Importance of climate education
- Potential for integrating climate-related topics into the curriculum

Proposed Idea

Uni Climate Ambassador

“Students as Partners” approach

UG students → **Climate Ambassadors**

Postgraduate students & alumni → **Mentors**

Training workshops

Students develop their own climate-related projects

Inquiry-based learning + impact

Deliverables at a Multitude of Levels



Targets 4.7

Education for Sustainable Development and Global Citizenship

Target 12.8

Promote Universal Understanding of Sustainable Lifestyles

Target 13.3

Build Knowledge and Capacity to Meet Climate Change



Self-initiated student projects on climate



Community engagement



Social media promotion



A student-led sharing session



Experience sharing with other teachers



A research paper on teaching and learning



Chinese YMCA of Hong Kong

Global Citizenship program
+
Desert experiential trip



Challenges & Required Support



Challenges:

- Motivate students



Support Needed-

- Funding
- Teachers

Thank you

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LinkedIn